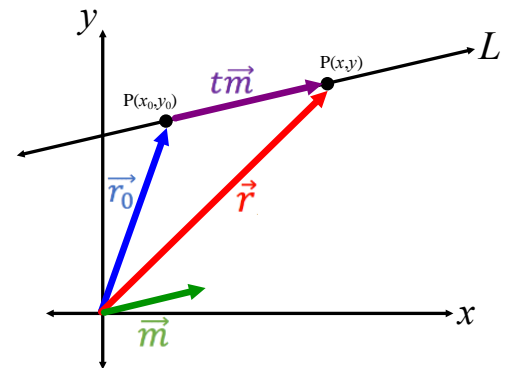


In two-space, a line can be defined many different types of equations:

- |      |                                 |   |   |
|------|---------------------------------|---|---|
| i)   | Slope y-intercept form          | → | $y = mx + b$  |
| ii)  | Standard form (scalar equation) | → | $Ax + By + C = 0$   |
| iii) | Vector Equation                 | → | $\vec{r} = \vec{r}_0 + t\vec{m}$ or $[x, y] = [x_0, y_0] + t[m_1, m_2]$ |
| iv)  | Parametric Equation             | → | $\begin{cases} x = x_0 + tm_1 \\ y = y_0 + tm_2 \end{cases}$            |

### Part 1: Vector Equation of a Line in Two-Space

In slope y-intercept form and standard form, we have equations that define all points  $(x, y)$  on the line. A vector equation of a line is an equation that describes resultant vectors that start at the origin and end at a point on the line. In order to create these resultant vectors, we need a position vector that gives us a point on the line,  $\vec{r}_0 = [x_0, y_0]$ , and a direction vector parallel to the line,  $\vec{m} = [m_1, m_2]$ . By adding the position and direction vectors together, we get a resultant vector,  $\vec{r}$ , that has its tip on a point on the line. By multiplying the direction vector by  $t$  (to get  $t\vec{m}$ ), the resultant vector,  $\vec{r}$ , can have its tip at any point on the line.



#### Summary of Vector Equation of a Line:

$$\vec{r} = \vec{r}_0 + t\vec{m} \quad \text{or} \quad [x, y] = [x_0, y_0] + t[m_1, m_2]$$

where

- $t \in \mathbb{R}$
- $\vec{r} = [x, y]$  is a position vector to any unknown point on the line
- $\vec{r}_0 = [x_0, y_0]$  is a position vector to any known point on the line
- $\vec{m} = [m_1, m_2]$  is a direction vector parallel to the line

**Example 1:** For a line that goes through the points  $A(1,4)$  and  $B(3,1)$

a) Write a vector equation for the line

Find direction vector  $\vec{m}$ :

$$\vec{m} = \overrightarrow{AB}$$

$$\vec{m} = [3 - 1, 1 - 4]$$

$$\vec{m} = [2, -3]$$

Use either point  $A(1,4)$  or  $B(3,1)$  for  $\vec{r}_0$

$$\text{A vector equation is: } [x, y] = [3, 1] + t[2, -3]$$

b) Determine three more position vectors to points on the line. Graph the line.

<https://www.geogebra.org/graphing/j6ntqajv>

$$t = 1$$

$$[x, y] = [3, 1] + 1[2, -3]$$

$$[x, y] = [5, -2]$$

$$t = 2$$

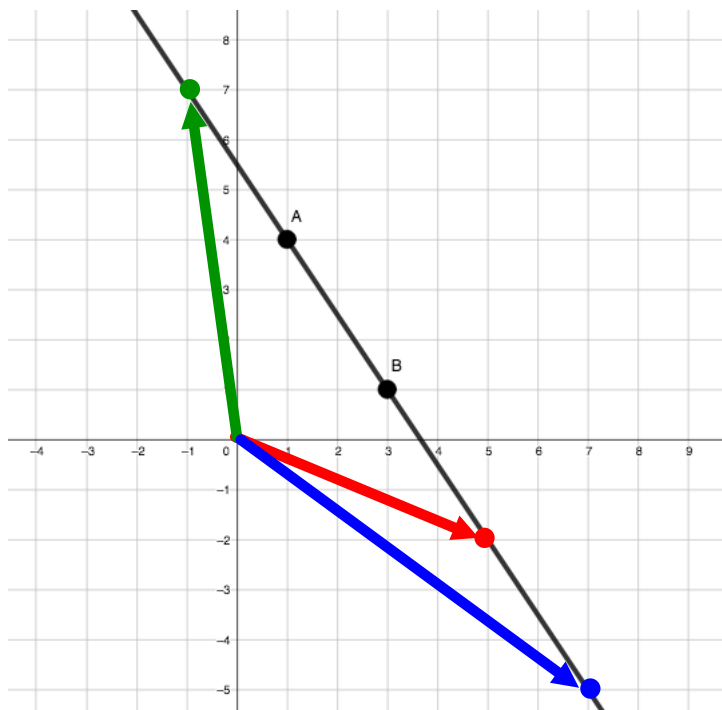
$$[x, y] = [3, 1] + 2[2, -3]$$

$$[x, y] = [7, -5]$$

$$t = -2$$

$$[x, y] = [3, 1] + (-2)[2, -3]$$

$$[x, y] = [-1, 7]$$



c) Determine if the point (2,3) is on the line.

If (2,3) is on the line, there is a value of  $t$  that makes the following equation true:

$$[2,3] = [3,1] + t[2,-3]$$

Equate the  $x$ -coordinates:

$$2 = 3 + 2t$$

$$t = -\frac{1}{2}$$

Equate the  $y$ -coordinates:

$$3 = 1 - 3t$$

$$t = -\frac{2}{3}$$

Since the  $t$ -values are not equal, the point (2,3) is NOT on the line.

## Part 2: Parametric Equation of a Line in Two-Space

Remember that the Vector Equation of a line can be written as:

i)  $\vec{r} = \vec{r}_0 + t\vec{m}$  or  $[x, y] = [x_0, y_0] + t[m_1, m_2]$

The vector equation of the line can be separated into two parts, one for each variable.

The parametric equations of a line in two-space are:

$$\begin{aligned}x &= x_0 + tm_1 \\y &= y_0 + tm_2\end{aligned}$$

The parametric equation of the line from example 1 would be:

$$\ell: \begin{cases} x = 3 + 2t \\ y = 1 - 3t \end{cases}$$

**Example 2:** Consider the line  $\ell_1: \begin{cases} x = 3 + 2t \\ y = -5 + 4t \end{cases}$

**a)** Find the coordinates of two points on the line.

For Point 1, let  $t = 0$ :

$$x = 3 + 2(0)$$

$$x = 3$$

$$y = -5 + 4(0)$$

$$y = -5$$

For Point 2, let  $t = 1$ :

$$x = 3 + 2(1)$$

$$x = 5$$

$$y = -5 + 4(1)$$

$$y = -1$$

$$P_1 = (3, -5)$$

$$P_2 = (5, -1)$$

**b)** Write a vector equation of the line.

$$\vec{r}_0 = [3, -5]$$

$$\vec{m} = [2, 4] = 2[1, 2] \quad (\text{use reduced version of direction vector if possible})$$

$$\text{The vector equation is: } [x, y] = [3, -5] + t[1, 2]$$

**c)** Write the scalar equation of the line.

*To write the scalar equation, isolate  $t$  in both parametric equations, then set them equal to each other and rearrange in to standard form.*

$$x = 3 + t$$

$$t = x - 3$$

$$y = -5 + 2t$$

$$t = \frac{y + 5}{2}$$

$$x - 3 = \frac{y + 5}{2}$$

$$2x - 6 = y + 5$$

$$2x - y - 11 = 0$$

d) Determine if  $\ell_1$  is parallel to  $\ell_2: \begin{cases} x = 1 + 3t \\ y = 8 + 12t \end{cases}$

If they are parallel, the direction vectors will be scalar multiples of each other.

$$[2,4] = k[3,12]$$

$$2 = 3k$$

$$4 = 12k$$

$$k = \frac{2}{3}$$

$$k = \frac{1}{3}$$

Therefore,  $\ell_1$  and  $\ell_2$  are not parallel.

**Example 3:** Consider the line with scalar equation  $4x + 5y + 20 = 0$

a) Graph the line

$x$ -int:

$$4x + 5(0) + 20 = 0$$

$$x = -5$$

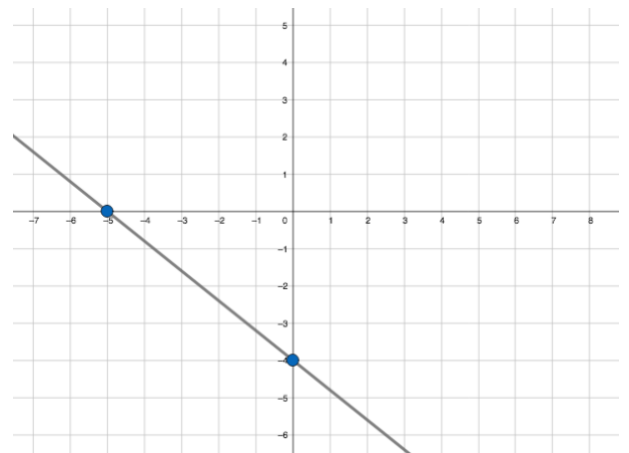
$$(-5,0)$$

$y$ -int:

$$4(0) + 5y + 20 = 0$$

$$y = -4$$

$$(0,-4)$$



**b)** Determine a position vector that is perpendicular to the line.

Start by finding a direction vector for the line:

$$\vec{m} = [0, -4] - [-5, 0]$$

$$\vec{m} = [5, -4]$$

To find a vector  $\vec{n}$  that is perpendicular to  $\vec{m}$ , set  $\vec{m} \cdot \vec{n} = 0$  and solve for values of  $x$  and  $y$  that make it true:

$$[5, -4] \cdot [x, y] = 0$$

$$5x - 4y = 0$$

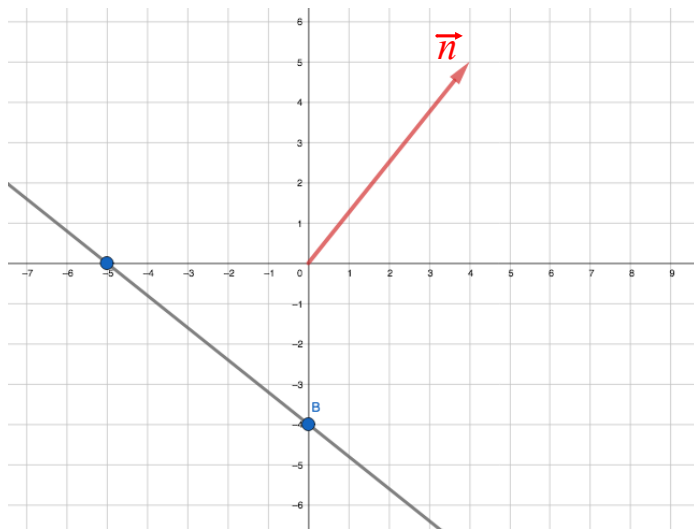
$$x = \frac{4}{5}y$$

Choose any value for  $y$  and then solve for  $x$

$$x = \frac{4}{5}(5)$$

$$x = 4$$

$\vec{n} = [4, 5]$  is perpendicular to the line.



**c)** How does the position vector from part b) compare to the scalar equation?

The components of  $\vec{n}$  correspond to the coefficients of  $x$  and  $y$  in the scalar equation.

**d)** Write a vector equation of the line

$$\vec{r}_0 = [0, -4]$$

$$\vec{m} = [5, -4]$$

The vector equation is:  $[x, y] = [0, -4] + t[5, -4]$

**Example 4:** Find a scalar equation for the line  $[x, y] = [0, 3] + t[2, -1]$

Perpendicular vector:

$$\vec{n} = [1, 2]$$

*Remember shortcut for finding a perpendicular vector is to swap coordinates and change 1 sign.*

$$x + 2y + C = 0$$

$$0 + 2(3) + C = 0$$

$$C = -6$$

Scalar equation is  $x + 2y - 6 = 0$